

# The New York State School Report Card

Comprehensive Information Report 2009 – 10

School KREAMER STREET ELEMENTARY
SCHOOL

District SOUTH COUNTRY CENTRAL SCHOOL DISTRICT

School ID **58-02-35-06-0002**Principal **SEAN CLARK**Telephone **(631) 730-1650**Grades **K-3** 

## **Regents Exams**

Regents Exami		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total Percentage of students				Total	Percentage	e of studen	ts	Total	Percentage	e of studen	its	
		Tested	scoring at or above:		Tested	scoring at	or above:		Tested	scoring at or above:				
			55 65 85		85		55 65 85			55	65	85		
Comprehensive English	2009–10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/	2009-10	0				0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
-	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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# **English as a Second Language Achievement Test**

School KREAMER STREET ELEMENTARY SCHOOL School ID 58-02-35-06-0002

District SOUTH COUNTRY CENTRAL SCHOOL DISTRICT

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	nts	Students with Disabilities					
		Total Tested	Percent in each	of stude		-	Total Tested		of stude		-	Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2009-10	14	0%	0%	36%	64%	14	0%	0%	36%	64%	0				
and Speaking (Grades K-1)	2008-09	20	0%	15%	35%	50%	20	0%	15%	35%	50%	0				
	2007-08	21	10%	5%	24%	62%	19	_	_	_	_	2	_	_	_	_
Reading and Writing	2009-10	14	0%	29%	7%	64%	14	0%	29%	7%	64%	0				
	2008-09	20	15%	45%	25%	15%	20	15%	45%	25%	15%	0				
(Grades K-1)	2007-08	21	10%	43%	24%	24%	19	_	_	-	-	2	_	_	-	_
Listening	2009-10	16	0%	6%	13%	81%	12	-	_	_	_	4	_	_	_	_
and Speaking (Grades 2-4)	2008-09	14	0%	7%	7%	86%	10	_	_	-	-	4	_	_	-	_
	2007-08	3	-	_	_	_	3	_	_	-	-	0				
Reading and Writing (Grades 2-4)	2009-10	16	0%	38%	25%	38%	12	-	-	_	_	4	-	-	_	_
	2008-09	14	21%	21%	36%	21%	10	_	-	_	-	4	_	-	_	_
	2007-08	3	-	_	_	_	3	_	_	-	-	0				
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7–8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 9-12)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				

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# More Information about the School

School KREAMER STREET ELEMENTARY SCHOOL School ID 58-02-35-06-0002 District SOUTH COUNTRY CENTRAL SCHOOL DISTRICT

## **Financial Information**

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance

31-40%

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